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Where Knowledge Meets Ink



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Part of Lupane State University athletes maintained their mark during the recently held 2026 Zimbabwe University Staff Sports Association (ZUSSA) Games, claiming gold medals as usual.

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Dr Bright Chisadza (left) receives the award from His Excellency President Dr. Emmerson Mnangagwa, while Minister Ambassador Dr. Frederick Shava looks on.

Team LSU scoops two prestigious awards in Harare

By Thembelani Moyo

Lupane State University has once again proven to be a leading institution in research and innovation, after its teams of scientists scooped two prestigious awards during the Presidential Innovation Fair held in Harare late last year.

The fair took place at the Harare International Conference Centre (HICC), and attracted various innovators from across the country's High Schools, Colleges and Higher and Tertiary Education Institutions.

Team LSU won the Best Innovation in ICT Award which was accompanied by a token of \$US5000, a certificate and a shield.

Another team again received Third Place Presidential Innovation Award under Arts and Humanities which was accompanied by a token of \$US1000 and a certificate.

According to Dr. Fortune Jomane, who is LSU's Director for Innovation, Entrepreneurship and Industrialisation, the first award followed "extensive research which led to the innovation of a project named ID-

myCow which is a cattle identification system that uses Artificial Intelligence".

The project Principal Investigator was Dr Bright Chisadza, who is a Senior lecturer in the institution.

The second award concerned an innovation project named Heritage Based Foods and was led by Mr Mgciniwethu Mazula, a lecturer as well.

Other team members who were involved in these innovations include: Jessica Pullen, Mavellas Sibanda, Daniel Chiumia, Gregory Chingala, Oswin C Chibinga and Prudence Simfukwe.

Heritage based foods mostly refer to "food products developed from indigenous crops, traditional knowledge systems, and culturally significant ingredients that have historically sustained Zimbabwean communities."

"These include small grains such as sorghum, millet and rapoko legumes such as cowpeas, indigenous leafy vegetables such as imbuya, idelele, ulude and bhobola and edible insects such as mopane worms and



People admiring displays at the LSU Stand While the exhibitors look on.

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flying termites,” said Shirley-Ann Kwe-su.

These foods are not new to our communities, what is new is the technology applied to them. The current innovation lies in transforming traditionally prepared foods into convenient, value-added formats such as instant noodles, ready-to-eat vegetables and shelf-stable juices.

Accordingly, the attainment of these awards has positioned LSU as one of the best in country, in terms of innovations within the animal science, indigenous knowledge, food science and ICT sectors.

“The awards recognise the good work being done by LSU staff and students in-line with the Education 5.0 Philosophy which includes teaching and learning, research, community service, Innovation and Industrialisation. The awards recognise the most promising innovations from across the country. Getting an award at that platform is really encouraging to innovators,” said Dr. Jomane.

Currently the teams have presented the Minimum Viable Prototypes and are now working towards fully commercialising these innovations at national

level and beyond.

During the Fair the university was applauded for its thrust in research by The Minister of Higher and Tertiary Education, Innovation, Science and Technology Development Honourable Dr. Frederick Shava and by His Excellence President Emmerson Mnangagwa.

According to the Minister, the Presidential Fair Innovation Awards themselves are meant to “celebrate Zimbabwean innovation excellence across our education institutions, government agencies, private sector and broader citizenry.”

They fall in various sectors of the economy such as agriculture, mining, medicine, cultural heritage and power generation, among others.

This previous edition had 22 categories, recognising top three winners in each category.

These include, but not least the CDE ED Mnangagwa Presidential Best Commercialised Innovation of the Year Award; the Best Innovating Private Sector Award; the Best Innovating University Award; the Best Innovation in Transport and Energy Award, among other categories.



Congratulations!

The Vice Chancellor, Professor PK Kuipa, Management and Staff of Lupane State University, Join Families of the Following Members for their Academic and Career Achievements:

- 1: Associate Professor Julius Tapera: Promoted to Associate Professorship in Management Sciences.
- 2: Dr. Hlomphang Pangeti: Attained Doctor of Philosophy Degree in Information Science.
- 3: Dr. Blessing Silwangani: Attained Doctor of Philosophy Degree in Public Health





LSU Hosts World Wetlands Day commemorations

...Urges collaborative conservation efforts

By Benjamin N. Nkomo

Lupane State University (LSU) recently had a privilege to host a World Wetlands Day Commemoration event, bringing together stakeholders from the Environmental Management Agency (EMA), Lupane District Development Co-ordinator (DDC), Kusile Rural District Council (RDC), Lupane Local Board, Global Shapers and also the Lupane State University (LSU) staff and students.

The event emphasised that wetlands are crucial ecosystems providing numerous benefits, including water supply, food production, flood control, and biodiversity conservation.

However, the event also highlighted that wetlands face significant threats from human activities such as deforestation, urban expansion, unsustainable farming, and pollution, leading to the degradation of a significant portion of Zimbabwe's wetlands.

This has compromised their ability to support biodiversity and regulate the climate.

To address these challenges, the stakeholders promoted inclusive models of

wetland management, bringing together leaders and researchers to develop and implement effective conservation strategies.

Students and researchers were urged to work closely with indigenous leaders, combining scientific skills with indigenous knowledge to preserve wetlands.

“By merging traditional wisdom with modern scientific approaches, we can develop more holistic and sustainable solutions to wetland conservation,” said Mrs S. Mathonsi from the Lupane Local Board.

Mathonsi also stressed that keeping the environment and the water sources clean is very important for public health as it can prevent an outbreak of diseases.

Efforts to conserve wetlands are underway, including policy reforms, awareness campaigns, and community-led conservation initiatives.

The commemoration of World Wetlands Day at LSU served as a reminder of the importance of protecting these ecosystems for future generations.

The event concluded with a tree-planting session, where an oak tree was planted at the LSU premises near the faculty, symbolising the commitment to environmental conservation.

“By merging traditional wisdom with modern scientific approaches, we can develop more holistic and sustainable solutions to wetland conservation”.

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DEPARTMENT OF EDUCATIONAL FOUNDATIONS FEATURES



Rising Through the Storm: A Student's Journey Through University

By Lubelihle Hadebe

University life is often painted as a time of freedom, fun, and self-discovery. But behind the smiles, packed lecture halls and buzzing cafeterias lies a silent battle many students fight daily: balancing academic pressure, work, for some of us personal growth, and mental well-being.

I remember my first semester. I felt like I had jumped into a storm without a life jacket. Between lectures, assignments and my teaching job, I barely had time to breathe. I watched others excel and wondered why I was drowning while they seemed to be sailing. But after some time, I realised that the storm was not going to stop. I had to learn how to navigate through it.

The first step was accepting that pressure is part of growth. Instead of running away from it, I learnt to manage it. I created small routines: waking up early, organising tasks, and most importantly, asking for help when needed. The departmental secretary became my mentor, and my peers became

my support system. I learnt the power of saying "No" to distractions and "Yes" to opportunities aligned with my goals. I set realistic objectives, short-term wins that built towards long-term success. Some days were tough. I overslept and went late for lectures, failed tests, could not provide proper presentations, and felt lost. But each setback shaped and not shattered me. I did not quit. I had to remind myself why I had started. I surrounded myself with people who pushed me, inspired me, and reminded me that success is not about being perfect, but it is about being persistent.

The objectives I set were not just academic but personal too. I wanted to become stronger mentally, to be intentional about how I used my time and to build a future I could be proud of. Growth, I discovered, does not always look like success. Sometimes, it looks like persistence. Today, as I walk through this campus, I feel stronger. It is not because I have conquered everything, but because I kept going. I have learnt that balance is not about doing everything perfectly. It is about

knowing what matters most, staying focused, and giving yourself praise in the process.

University has taught me more than just what is in textbooks. It has taught me resilience. It has also taught me how to keep moving forward even when everything feels uncertain. Above all, it has taught me to trust myself even when I feel lost.

To every student out there who is struggling, you are not alone. Keep showing up. Keep learning. And never underestimate the strength you are building through the challenges. If you are reading this and feel overwhelmed, "breathe!" You are not behind. You're building. Your struggles are not signs of weakness; they are proof that you are growing. Stay focused, stay grounded and keep going. You are stronger than you think.

Learn to celebrate small wins and trust the process. Truth be told, it is easy to give up if you are struggling and even if you win no one claps for you. But it is okay. At the end of the day, you are doing this for you and no one else. Also, remember that growth

doesn't happen in loud moments. It's in the quiet ones, like when you choose to study instead of scrolling through your phone, when you push through the night studying, what my colleagues named a zero night. Even though your body is tired, you still wake up early to chase your dreams, even if progress is slow.

One of the most important things I have done is redefine success for myself. It is not just about grades or money. It is about showing up as someone people can respect, someone who does not give up on their goals and someone who stays rooted, even in chaos. Trust me, it is not always easy. I have cried in the library, missed meals because of deadlines. I almost quit because of failing to raise enough funds for my studies. I have questioned if I am on the right path. I always came back to this conclusion: I am doing this for my future, for the version of me who deserves peace, purpose, and pride.

From a fellow student still chasing the dream: "You can make it. Look at me, I trusted the process, and the future feels brighter."

Children at Heart

By Beatrice Phili

In the quiet village of Lupane, there stood a primary school named Kids' Love. It was a place full of life, laughter and learning, thanks to the teachers in its classrooms. Despite their meagre earnings, all the teachers of Kid's Love Primary School were bound by a common thread—love for their students that went beyond the confines of their job. They were more than just educators.

Mrs Nguluvhe had been teaching at Kids' Love Primary School for over five years. Her salary was barely enough to keep the lights on at home. However, Mrs Nguluvhe never complained.

Every morning, she arrived at school before the sun had fully risen, her arms laden with books and homemade snacks for the children. Her classroom was a world of its own. Mrs Nguluvhe, a younger teacher with a passion for the English Language, often stayed long after the final bell rang, preparing materials to be used the following day. Her pay cheque might not have been enough to cover all the materials she bought out of her own pocket, but she did not mind.

One afternoon, the bell had just rung, signalling the end of a long day of classes. In Mrs Nguluvhe's classroom, however, there was still a sense of excitement in the air. The students, usually eager to rush home, were huddled around their desks, whispering and giggling. "Alright, everyone," Mrs Nguluvhe said, clapping her hands to get their attention. "Before you all run off, I have a surprise for you." The students' eyes widened in anticipation. "What's the surprise, Mrs Nguluvhe?" asked Nobuhle, a curious and lively girl with braids. Mrs Nguluvhe smiled, "Today, we're going to play a game, but not just any game. We're going to pretend we're kids again, just like you."

The hide-and-seek game started. The classroom, usually a place of learning and discipline, had transformed into a playground filled with joy and laughter. As the afternoon wore on, Mrs Nguluvhe gathered everyone in a circle. "No matter how old we get, there is always a part of us that remains a child. It's important to remember to have fun, to laugh and to enjoy the little things in life."

The students nodded, understanding the special lesson they had learned that day. As they finally packed up to leave, they carried with them not just their books, but the joyful memory of an afternoon where their teacher reminded them that growing up doesn't mean leaving childhood behind.

Give Up Your Own

By Madzivire Hezel

'Hey!' My brother shook me strongly as I slept. I opened my eyes slowly and asked, "What's wrong?" 'Boy, you were talking in your sleep, are you okay?' My brother asked. I tried hard to recall what I had dreamt, but my memory was blank. Slowly, the dream started coming back in flashes.

I was seated alone on a rock just outside the yard when an old man walked in. I looked at him and wondered what brought him to my place. He walked straight to the door as if he didn't notice me. I stood and followed him. We looked straight into each other's eyes.

As I got near him, he smiled, stretched his hand and said, 'I'm Max, and I guess you are Joseph'. I nodded my head, shook his hand and invited him in. For quite some time there was silence, which I then broke. 'How best can I help you, Mr Max? We haven't met.' He laughed and said, 'It is not how you can help me but how I can help you'.

There was a message written all over his face, but I could not tell what it was. My wife walked in carrying a glass of wine and handed it to Max. He downed it without any hesitation. 'You must have been thirsty', my wife joked as she took the glass from him and went back to the kitchen. He smiled at me and said, 'What a wonderful family you have'.

He was making me more unsettled. 'Just a minute', I said this as I stood up to follow my wife to the kitchen. As I made way back into the lounge, I found him holding our family photo. He stared at me and said, 'Joe, your dad, who was my friend during his lifetime, came to me the other day in my sleep and instructed me to come and advise you. He has seen all your suffering and told me that I should come and help you. This shocked me. 'But I think I am doing fine with my family', I blurted. He remained calm. I was getting agitated because all this was not making sense to me. Upon noticing that I was beginning to get angry, he moved closer and

told me that he wanted me to visit him at his place the following day. He gave me his contact, bade me farewell and waved at my wife as I escorted him to the gate.

The following morning, I woke up and prepared to go to Max's place. I drove in my usual car. Two hours later I arrived at his place. He was already waiting for me. When I got there, he showed me around and then took me to a back room. Fear gripped me. He held my shoulder and whispered, 'Be strong boy, your dad wants to be proud of you'. I relaxed a bit. As we got into the room, he showed me a chair and told me to sit. There was a huge mirror fixed on the wall in front of me. Suddenly, pictures of cars, money and buildings came onto the mirror. I looked at him and asked, 'What is this? I asked as my eyes got bigger as if they were going to pop out of their sockets. He was not sure how he was going to tell me. 'To achieve all that you want, you need to be brave boy'. A picture of my two children replaced the one of the wealth on the mirror. I had tears in my eyes and I shouted, 'What do my children have to do with the advice you are supposed to give me?'

The picture disappeared from the mirror and he came and knelt near me, looked into my eyes and said, 'Give up those ones and all that you desire will be yours'. I did not respond. Instead, I bolted out of the room and ran towards my car. I drove off. Along the way, I decided to go and see my brother so that I would tell him what had just happened. I found him home. We sat in the lounge, but I could not talk as I needed some rest.

A heavy shaking woke me up and I was sweating. My brother looked at me, surprised. He told me to relax. I took my phone and dialled Max's number. He picked up on the other end and before he could say a word I said, 'Listen old man, whatever you and my dad discussed in your so-called dream won't work. Don't ever call me or talk about it again. Give up your own and benefit on your own.' I ended the call and burst into tears.



The Long Journey to Freedom

By Lubelihle Hadebe

The sun had barely risen over the small village, casting a warm glow over the thatched roofs and the bustling streets. But for the fifteen-year-old Lwandle, the day had already begun. She lived in a small village in rural Zimbabwe, where education was a privilege and accessing it was a challenge.

Lwandle's day started at 4:30 am. She quickly got dressed in her worn-out school uniform, tied her long black hair into a ponytail and headed to the kitchen to help her mother with the morning chores. Her mother, a hardworking farmer, had already prepared a simple breakfast of mealie meal porridge and sweet potatoes for her to carry to school. Lwandle ate quickly, washed her hands, grabbed her worn-out bag and left for school.

Her school was ten kilometres away from home. The village in which she lived did not have a school. Hence, she had to travel to another village, which was the one closest compared to the other schools. Lwandle had to walk for two hours, crossing rivers, hills, and forests to reach her destination. This was not a safe place for a girl, but because she wanted to acquire an education like other children, she had to endure the fear and pain of walking to and from school in the forest.

The journey was arduous, but Lwandle was determined. She had to navigate through uneven paths, avoiding wild animals and snakes. During monsoons, the river swelled, and she had to wade through the chest-deep water, holding her bag above her head. But Lwandle did not let these challenges deter her. She was driven by a desire to learn, to make a better life for herself and her family.

As she walked, Lwandle's mind wandered to her family. Her father passed away when she was eight, and her mother worked tirelessly to provide for her and her younger brother. Growing and selling vegetables at the local market was the only way she knew how to raise money. She would also grow different crops for them to eat. She had also taught her children to work in the fields, and despite having to walk a long distance to school, Lwandle would still come home and assist her mother in the fields, as she knew this was the only way they survived. Lwandle's

brother was too young to attend school, but she knew that one day, he would follow in her footsteps.

After two hours of walking, Lwandle finally reached the school. She was exhausted but exhilarated to see her friends and teachers. The school was a haven for her, a place where she could forget her troubles and focus on her studies. The school was a happy place, and the only place she could behave like a child. The teachers and other learners were fond of her as she was respectful to everyone.

Lwandle was an excellent student and her teachers encouraged her to pursue her dreams. The journey back home was just as challenging. She had to walk the same ten kilometres, facing the same dangers, with the added burden of her school bag and the weight of her responsibilities. However, she knew she had to get home safely, so she could assist her mother in the fields before starting to prepare their evening meal. In all the duties she had to attend, she still had to juggle time for her to do her homework, which she never failed to do.

Despite the hardships, Lwandle persevered. She knew that education was her ticket to a better life. She dreamed of becoming a teacher, of inspiring other village girls to pursue their passions. She aimed at working towards attaining all her dreams. As days turned into weeks, and weeks into months, Lwandle's determination only grew stronger. She faced many setbacks, including her mother's illness, her brother's accidents and the constant struggle to make ends meet. But she never lost sight of her goal.

Years went by, and Lwandle graduated from school, becoming the first girl from her village to do so. She went on to college, earning a diploma in education. Eventually, she became a teacher, inspiring a new generation of village girls to pursue their dreams. Those who grew up in similar circumstances to her found a role model who would constantly remind them that a village girl could succeed.

Lwandle's journey was not easy, but it was worth it. She had travelled a long distance, not just to school, but to a life of purpose and fulfilment. Her story became a beacon of hope for her community, a reminder that with hard work and determination, anything is possible.

Twist of fate

By Sandra Dube

Linda could not hold back her smile. She knew for sure that she was destined for greatness. At sixteen, she had successfully completed her O-levels and, fortunately, found a donor who was going to pay for her studies up to university. Linda was good in almost everything: academics, sports and she was also blessed with an angelic voice. She had been the best in everything all her life, from being the junior MP, beauty queen, Miss Dandanda, to being the best student. She also had other minor titles. Her life was indeed full of grace.

After completing her O-level studies, she was privileged to choose any school she desired for her A-levels. So, she chose John Tallach, one of the best schools in the country. This was set, and the donor was going to provide her with everything: uniforms, school fees, as well as stationery. Knowing that she was going to be away from home for such a long time, she decided to spend as much time as she could with her boyfriend, Mandla. After all, it was February, and she was to go for her studies in May. The love birds had the liberty to indulge in sexual activities, which resulted in pregnancy.

After a few weeks, Linda began to experience some changes in her body. She decided to go to the clinic and get herself checked by the nurses. But then she thought again; she did not want people to know about it. Linda then went discreetly to Lupane town to buy a pregnancy test. She bought it, came back home and went straight to her room and conducted the test herself.

As she stared down at the small plastic stick, its two lines mocked her with clarity. She felt so terrified and utterly unprepared for the future that now lay before her. Her hands trembled and many thoughts raced through her mind. How could this have happened? She and Mandla had always been so careful. But now the truth stared back at her. She was pregnant.

Tears streamed down her cheeks as she tried to imagine how to tell her parents, friends and the boy she loved. Would they understand or would they judge her, condemn her for this unplanned, unwanted complication in her life?

She went through the motions of her daily routine, her mind elsewhere, consumed by the weight of her error. Would she keep the baby? Should she terminate the pregnancy and try to salvage the future she had envisioned for herself?

Mandla, too, was overwhelmed, torn between his own dreams and the reality of their situation. Together they wrestled with the impossible, knowing that whatever they decided, their lives would never be the same. As weeks passed, Linda's tummy grew. She could no longer ignore the life growing inside her. She often wondered if she had the strength to be a mother, giving up her aspirations and embracing this new, unexpected path. In the end, it was a decision that would change the course of their lives forever.

As Linda looked into the eyes of her newborn baby, months later, she realised that despite the challenges she had encountered, she had also found inner strength she never knew existed. This was her new horizon and she was ready to face it one step at a time.



Cutting the Financial Noise in 2026

Happy New Year, everyone! We made it to 2026. Whether you are a student balancing a side hustle or a staff member managing a household, we all know that the Zimbabwean economy keeps us on our toes. Between fluctuating exchange rates and the hustle of daily life, it is easy to feel overwhelmed by financial noise. Between managing ZiG and USD balances, chasing promotions, and juggling expenses, our focus often ends up spread too thin.

This year, instead of a laundry list of resolutions, let us try a different approach: The power of one, by setting one singular, immovable financial goal, you create a North Star that cuts through the noise and dictates every cent you spend.

Before we look at 2026, we have to be honest about 2025. Zimbabweans are masters of resilience,

but resilience without reflection is just survival. Sit down with your bank statements, mobile money history, and notebook ask yourself two key questions: What worked? And What did not work?

After asking those key questions identify your financial drivers, look at your 2025 books. What are the major drivers of your net worth? For many students and young professionals in Zimbabwe, expenses are often driven by data costs, transport, and imported groceries. On the flip side, look at your income. Is it strictly a salary/allowance, or are there major drivers like small-scale trade? Identifying these drivers tells you exactly where your energy needs to go.

Move ahead and prune your budget where necessary, a budget is not just a list; it is a reflection of your priorities. Given our current

economy, every cent needs a job. Identify what stays on the budget: essentials that keep you productive (accommodation, stable internet, tuition, nutritious food). Remove the unnecessary clutter from your budget, these are mainly items that do not actually add value to your life.

Now, take all that data and distill it into one strong goal. Having one goal does not mean you ignore everything else; it means that when a decision comes up, you ask: Does this help me reach my goal? If the answer is no, the answer is not now. Your goal for 2026 might be: Building a \$1,000 USD emergency fund to hedge against currency volatility. Clearing all high-interest informal debts. Investing in a specific professional certification to increase your USD earning potential.

The Financial Literacy Column With Sekai JC Gochera



The Zimbabwean economy rewards the disciplined and the focused. By auditing your past and narrowing your focus to one major goal, you turn financial stress into

a financial strategy. What is your "One Big Goal" for 2026? Write it down, stick it on your desk, and let's make it happen.

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For many students and young professionals in Zimbabwe, expenses are often driven by data costs, transport, and imported groceries. On the flip side, look at your income. Is it strictly a salary/allowance, or are there major drivers like small-scale trade? Identifying these drivers tells you exactly where your energy needs to go.

Imparting Knowledge Through

poetry

AND CREATIVITY

✿ Presence in the Present ✿

*The sun will shine tomorrow without us; The moon will still float- we've never held it up. Yesterday was once today,
But Yesterday is a keeper- some things just don't make it out;
All the same tomorrow comes, with or without us: Early for these, too late for others.
I honestly wanted to write you a love poem; A poem dripping honey-like intimacy and an intense warlike romance,
But a love poem sounded like the emboldened, loud, vulgar graffiti on the Green hall's walls inscribed in deep vernacular.
There is a time for everything- And this sure is no time for a love poem; Perhaps a time to love and not let go.*

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LSU and EMA join hands to fight Umkhawuzane menace



By **Thembelani Moyo**

Lupane State University together with its stakeholder, Environmental Management Agency (EMA) is conducting a groundbreaking research to combat threats caused by *Dichapetalum cymosum*, a highly toxic plant which is known as Umkhawuzane in local lingo.

Fronted by Mr Sizo Moyo, a lecturer at LSU, the project is being implemented as a community-based research initiative aimed at managing and reducing the impact of the toxic plant.

“Umkhawuzane is widely recognised as one of the most dangerous poisonous plants affecting cattle in Southern Africa, contributing to an estimated 8% of livestock deaths caused by toxic plants. The

plant contains fluoroacetate, a potent toxin that causes sudden death in animals and poses risks of secondary poisoning through the food chain,” said EMA in a statement.

Likewise, Umkhawuzane has been responsible for significant livestock losses in Matabeleland North.

The study, conducted in Ward 18 (Makhovula) in Lupane District and Ward 10 in Umguza District, combined community sensitisation with mechanical and chemical control trials.

Community engagements revealed high awareness of the plant’s toxicity, with farmers reporting an average loss of three to four animals per household during winter, when the plant remains green while other forage is scarce.

Mechanical removal trials

showed promising results, with no regeneration observed in areas where roots were excavated to depths of 1-1.5 metres. Chemical control using glyphosate resulted in temporary suppression but did not achieve complete eradication and affected surrounding vegetation.

“The findings highlight the importance of integrated, site-specific management approaches that combine effective mechanical removal, cautious chemical use, and continuous community education. EMA and Lupane State University remain committed to working with local communities to protect livestock, improve rangeland management, and reduce economic losses caused by Umkhawuzane,” the statement reads.

The study, conducted in Ward 18 (Makhovula) in Lupane District and Ward 10 in Umguza District, combined community sensitisation with mechanical and chemical control trials.

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Master of Science in Tropical Resources Ecology
Master of Science in One Health
Master of Science in Food Safety and Port Health
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Doctor of Philosophy in Ecological Resources Management



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FACULTY OF COMMERCE

Bachelor of Commerce Honours Degree in Accounting and Finance
Master of Science Degree in Accounting and Finance
Bachelor of Commerce Honours Degree in Real Estate Management
Bachelor of Commerce Honours Degree in Banking and Finance
Bachelor of Science Honours Degree in Hospitality and Tourism
Bachelor of Science Honours Degree in Economics
Bachelor of Commerce Honours Degree in Marketing Management
Bachelor of Commerce Honours Degree in Entrepreneurship
Master of Business Leadership
Bachelor Of Commerce Special Honours Degree In Procurement And Supply Chain Management
Bachelor of Commerce Honours Degree Supply Chain Management
Master of Science Degree in Human Resource Management
Bachelor of Commerce Honours Degree in Human Resource Management
Bachelor of Science Honours Degree in Industrial Psychology
Bachelor of Science Honours Degree in Supply Chain Management
Master of Science (MSc) Degree in Human Resource Management
Bachelor of Commerce Special Honours Degree in Digital Marketing (B Com SP Hons DM)
Master of Science Degree in Supply Chain Management
Master of Science Degree In Hospitality and Tourism
Doctor of Philosophy in Hospitality and Tourism
Doctor of Philosophy in Management and Leadership
Doctor of Philosophy in Business Management
Doctor of Philosophy in Accounting and Finance
Doctor of Philosophy in Human Resource Management



FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Bachelor of Education Degree in Mathematics
Bachelor of Education Degree in English and Communication
Bachelor of Education Degree in Agriculture
Bachelor of Education Honours Degree in Language and Communication (IsiNdebele)
Bachelor of Education Degree in Geography
Bachelor of Education Degree in Accounting
Postgraduate Diploma in Education
Bachelor of Science Honours Degree in Development Studies
Diploma in Development Studies
Bachelor of Social Science Special Honours Degree in Monitoring and Evaluation
Bachelor of Science Special Honours Degree in Urban Management Studies
Master of Science Degree in Development Studies
Diploma in Youth & Community Development Studies
Bachelor of Science Honours Degree in Urban and Regional Planning
Bachelor of Science Honours Degree in Anthropology
Bachelor of Science Honours Degree in Sociology
Bachelor of Science Honours Degree in Peace, Conflict and Security Studies
Master of Social Science Degree in Monitoring and Evaluation
Master of Science in Public Policy and Development Management
Master of Science Degree in Climate Change and Sustainable Development
Bachelor of Arts Honours Degree in Language and Communication Studies
Diploma in Court Interpreting and Translation
Postgraduate Diploma in Media and Public Relations
Bachelor of Arts Honours Degree in IsiNdebele
Diploma in Applied Language Studies
Bachelor of Arts Honours Degree in Applied Language Studies
Bachelor of Arts Honours Degree in Language and Communication Studies
Bachelor of Arts Honours Degree in Film, Television and Media Studies
Bachelor of Arts Honours Degree in Theatre, Performance and Media Technologies
Bachelor of Arts Honours Degree in Tonga/Nambya/Sesotho/Kalanga Language and Culture Studies
Bachelor of Social Science Honours Degree in Geography and Population Studies
Diploma in Geographic Information Science (GIS) and Remote Sensing
Bachelor of Science Honours Degree in Natural Resources Management
Postgraduate Diploma in Geographic Information Science and Remote Sensing
Master of Science Degree in Climate Change and Sustainable Development
Master of Science Degree in Development Studies
Master of Social Science in Monitoring and Evaluation
Doctor of Philosophy in African Languages and Culture
Doctor of Philosophy in Media Studies
Doctor of Philosophy in Performance Studies
Doctor of Philosophy in Development Studies
Doctor of Philosophy in Monitoring and Evaluation

FACULTY OF BUILT ENVIRONMENT

Bachelor of Science Honours Degree in Urban and Regional Planning
Bachelor of Commerce Honours Degree in Real Estate Management



FACULTY OF ENGINEERING AND APPLIED SCIENCES

Bachelor of Science Honours Degree in Business Computing
Bachelor of Science Honours Degree in Information Technology
Bachelor of Engineering Honours Degree in Production Engineering
Bachelor of Engineering Honours Degree in Mechatronics Engineering
Bachelor of Engineering Honours Degree in Fuels and Energy Engineering



LSU Revamps Football Governance

...Appoints New Men's and Women's Soccer Coaches

By Njabulo Sibanda Sports Reporter

Lupane State University (LSU) has taken a significant step towards strengthening football administration and development by establishing a Football Executive Board Committee and appointing new coaches for both the men's and women's soccer teams.

The move marks a new chapter for football at the institution, aimed at enhancing performance, professionalism, and competitiveness across all football programmes.

The newly constituted Football Executive Board Committee is chaired by Mr. Mlungisi Ndlovu, with Miss Samukeliso Moyo serving as Vice Chairperson. Mr. Sibanda Njabulo has been appointed Secretary General, assisted by Dr. Noma Nkala as Vice Secretary. Mr Professor Tshuma takes up the role of Treasurer, while Mr. Elliott Biriyadi will oversee Marketing and Public Relations. Committee members include Mr.

TP Ngwenya, Mr. Bonus Dimbira, Mr. Prosper Dube, and Mrs. Sizwile Sibanda Moyo.

On the technical side, LSU has assembled a comprehensive football management and coaching team.

Mrs. Mercy Maruza has been appointed Welfare Manager, with Mr. Francis Nyanda Gwai serving as Technical Manager. The men's soccer team will be led by Mr. Peter Ndlovu as Head Coach, assisted by Mr. Oswell Konde.

The women's soccer team will be under the leadership of Mr. Amaleck Ndebele as Head Coach, with Mr. Michael Kambadya appointed Assistant Coach. Medical support for both teams will be provided by the LSU Medical Team.

The establishment of the Football Executive Board and the appointment of new coaching staff reflect Lupane State University's commitment to structured governance, athlete welfare, and sustained football excellence.

LSU maintains its mark during 2026 ZUSSA Games

By Anthony Sibanda

Part of Lupane State University athletes maintained their mark during the recently held 2026 Zimbabwe University Staff Sports Association (ZUSSA) Games, claiming gold medals as usual.

The institution hosted the games which were attended by other institutions across the country.

Team LSU made its mark—securing 1 gold medal from the chess women 1 silver from the chess men, and 2 bronze medals from darts and table tennis male teams.

While the overall team performance fell short of expectations, the experience has provided valuable lessons and momentum as preparations intensify for the Chancellor's Games that will be held at the Great Zimbabwe University. As the journey continues, the teams are stronger and more focused.

As the curtains came down on the games, sitting in position 3 was Muast, then in position 2 was Midlands State University with 4 Gold medals and the winners were from the University of Zimbabwe with 7 golds 3 silvers and 3 bronze medals.



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SPORT



Stakeholders donate equipment to boost sports development

By Njabulo Sibanda – Sports Reporter

The Lupane State University (LSU) Administration has officially handed over donated sports equipment to all sporting disciplines at the institution, in a move aimed at enhancing training, improving athlete performance, and promoting the growth and development of sport across the university.

Speaking at the handover ceremony, Vice Chancellor Profes-

sor P.K. Kuipa acknowledged the generosity of the sponsors and commended LSU's sporting heroes of 2025 for their dedication and achievements.

"This gathering is more than just an event; it is a powerful testament to our shared belief in the transformative power of sport," said Professor Kuipa.

"Through sport, LSU continues to project its brand across the country as our teams represent the university with pride."

The Vice Chancellor extended heartfelt appreciation to the institution's partners and benefactors, including AFC Bank Limited, Nyaradzo Funeral Services, Councillor Thandolwenkosi Nyoni, Fidelity Financial Services, Calm Health International, and other sponsors for their unwavering support of LSU sports across various disciplines.

In his closing remarks, Professor Kuipa emphasized the broader value of sport beyond competi-

tion, highlighting its contribution to staff wellness and productivity, staff development, team building, and fostering a strong sense of community, identity, and belonging within the university.

Athletes from different sporting codes expressed joy and gratitude for what they described as a momentous and auspicious occasion.

One of the beneficiaries, track star Mncedisi Mthunzana—popularly known as "The LSU Express" for his exploits on the track—

praised the university leadership for recognizing athletes' efforts.

"It is a great gesture to see the entire administration, led by our esteemed Vice Chancellor, gathering to appreciate our efforts, no matter how small they may seem," said Mthunzana.

He also expressed sincere gratitude to the sponsors, adding, "It is my fervent hope that they continue to support us and remain our all-weather friends as we strive to bring glory to the university."